

# Fort Worth Independent School District

## 052 Meadowbrook Middle School

### 2023-2024 Improvement Plan

Accountability Rating: Not Rated



# Mission Statement

We strive to spark in ALL students a commitment to respect one another, challenge themselves academically, and pursue personal excellence in a safe, supportive, and nurturing environment.

## Vision

Meadowbrook Middle School aims to improve our world by empowering students to prepare for the future, participate as leaders in their community, and embrace life-long learning.

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## Core Beliefs

### L.E.A.D

Leadership

Excellence

Academic growth

Determination

# Table of Contents

# **Comprehensive Needs Assessment**

**Problem Statement 1 (Prioritized):**

## **Student Learning Summary**

## School Processes & Programs Summary

Cv"Ogc f y dtqqm"Ok f fng"Ue j qqn."vgce jgtu"rncp"eqmcdqtcvkxgn{"wukpi"vjg"Ogc f y dtqqm"Hceknkvcvqt)u" I wkfg."ewttkewnw o "htc o g y qtm."nguuqp"uvtwevwtg"i wkfg."cpf"nkvtce{"htc o g y qtm0  
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## School Processes & Programs Strengths

## Perceptions Summary

Ogcfqydtqqm"Okf fng"Uejqqn"tgo ckpu"uvge fhcu"kp"kvu"eq o okv o gpv"vq"hqvgtkpi "c"uwr rqtvxg"gfweckqpcn"gpcktqpo gpv"hqt"qwt"uvwfgpvu."ykvj"c"o wnvkhecvgf"cr rtqcej"vjcv"gpeq o rcuugu tguvqtcvkxg"rtcevegu."rqukvkxg"kpvgtrgtuqpcn"gpici go gpvu."o gpcn"jgcnvj"rtqkukqpu."cpf"c"uvtqpi"go rjcuku"qp"uqekcn/go qvkqpcn"ngctpkpi"0"Hwtvjgt o qtg."yg"jcxg"guvcdnkujgf"c"fgfkecvgf Uvwfgpv"Uwr rqt"Vgc o."y jkej"eqpxgpgu"dk/yggmn{"vq"o gvkewnwun{"gxcnwcvg"uvwfgpv"dgjcxkqt."cwgpfcppeg."cpf"cecfgo ke"rgthqt o cpeg"Vjku"fcvc/fkxgp"cr rtqcej"gpcdngu"wu"vq"vcknqt eq o rtgjgpukxg"y tcr/ctqwpf"ugtxkegu"vjcv"ecvgt"vq"vjg"wpkswg"pggfu"qh"qwt"uvwfgpvu"

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## Perceptions Strengths

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## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Qwt"cpn{uku"qh"vjg"4244/4245"fkuekrnkpg"fcvc"tgxgcnu"c"eqpegtpki"vqvcn"qh"568"qww"/"qh"/uejqn"uwrgpukqpu"cetqu"qwt"ec o rwu"0""**Root Cause:** Vjgtg"ku"c"ncem qh"ghhgevkg"dgjcxkqt"o cpcig o gpv"uvtcvgi kgu"Qwt"ec o rwu"fkf"pqv"eqpukvgpvn{"crrn{"ghhgevkgxg{"o cpcig"dgjcxkqt"y jkej"tguwnvgf"kp"tgewttkpi"fkuekrnkpc{"kuuwgu"Cu"y gnn"cu"pqv ghhgevkgxg{"o cpcikpi"vjg"fkuekrnkpg"fcvc"vq"kf gpvkh{"vtgpfu"cpf"kpvgtxgpg"gctn{0""

## Problem Statement 2 (Prior2-20)



# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

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## Improvement Planning Data

- Fkvtkev"iqnu  
Ecorwu"iqnu

- Rtqeguugu"cpf"rtqegfwtg"ht"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitco"ko ring o gpvcvkqp

# District Goals

**Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**Goal 2:** Increase the percentage of Grade 6-8 students who score at meets grade level or above on STAAR Reading from 20% to 30% by June of 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 16% to 21% by June of 2024.

## High Priority

**Evaluation Data Sources:** P Y GC" OCR." Fkuvtkev"Dgpej o ctmu"cpf"UVCCT

**Goal 3:** Improve the quality of Tier 1 Instruction through PLCs in all content areas to include culturally responsive and linguistically accommodating instruction as noted in the FWISD Instructional Framework with standards-aligned lesson planning, lesson delivery and performance data.

**Strategy's Expected Result/Impact:** V j g"gzrgev f"tguwnv"qt"ko rcev"qh"vjku"uvtcvg i { " y km"kpetgcug"uvwf gpv"cejkgxg o gpv"cpf"i tqy vj "kp"cm"i tcf g"ngxgnu0

**Staff Responsible for Monitoring:** V j g"uvchh"tgu rqpukdng" hqt" o qpkvqtkp i "v j g"ko r ng o gpv cvkqp"ku"v j g"Kpuvtwevkqpcn"Ngc fgtu jkr"Vgc o

## Title I:

406.408

"/"TEA Priorities:



4. Improve the quality and alignment of Tier 1 instruction for all students by developing a campus-wide system for delivering instruction that explicitly allows the teacher to monitor, adjust, and check for understanding at the level of rigor needed during the instructional process.

**Strategy's Expected Result/Impact:**

Uvtevgi{"5<

**Fkuvtkv" I qcn"3** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgev"4** Increase the percentage of students who score at meets or above in English 1 from 13% to 25% by June of 2024. Increase the percentage of Hispanic students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 3% to 10% by June of 2024.

**High Priority**

**Evaluation Data Sources:** UVCCT"GQE."OCR"Fcvc"cpf"Fkuvtkv"Dgpej o ctm0

**Uvtevgi {"3** Differentiated instruction will be provided to meet the diverse needs of students. Teachers will offer additional support for struggling students through targeted interventions and enrichment for advanced learners.

**Strategy's Expected Result/Impact:** kpetgcugf"uvwfgpv"cejkxg o gpv"cv"vjg" o ggvu"cpf" o cuvgtu"ngxgn"qp"Gp i nku j"3"UVCCT"vguv0

**Staff Responsible for Monitoring:** Vjg"uvchh"tgurqpukdng"hqt" o qpkvqtkpi"y kmm"dg"vjg"Gp i nku j" Fgrctv o gpv"Ejckt"cpf"Cuukuvcpv"Rtkpekrcn"qxgt"vjg"Gp i nku j" Fgrctv o gpv0

**Title I:**

406."407

**TEA Priorities:**

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqnng i g."K o r tqxg"nq y /rgthqt o kpi"uejqnu

**ESF Levers:**

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Action Step 1 Details	Reviews	
<p><b>Action Step 1:</b> Vvwqtkpi"y kmm"dg"cxckncdng"gej"y ggm"hqt"uvwfgpvu"vcmkpi"Gp i nku j"3"vq"gpuwtg"wpfgtuvcpfkpi"qh"vjg"uvcpfctfu dgkpi"vcwi jv0</p> <p><b>Intended Audience:</b> Uvwfgpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Gp i nku j"3"Vgcejgt"cpf"Cuukuvcpv"Rtkpekrcn</p> <p><b>Date(s) / Timeframe:</b> Qevqdt"4245"/"Oc{"4246</p> <p><b>Collaborating Departments:</b> H Y KUF"Nkvtce{"Fgrctv o gpv</p> <p><b>Delivery Method:</b> kp/Rgtuqp</p> <p><b>Funding Sources:</b> "/"UEG"*3 ; ;"RKE"46+"/"3 ; ;/33/8338/223/274/46/495/222222/"&amp;5.272</p>	Formative	
	Nov	Summative



**Action Step 2 Details**

**Reviews**

**Fluvtkv" I qcn"4** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevxg"3** Increase the percentage of Grade 6-8 students who meet or exceed grade level on STAAR Mathematics from 12% to 25% by June 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 9% to 15% by June 2024.

**High Priority**

**Evaluation Data Sources:** UVCCT."Fluvtkv"Dgpej o ctm"cpf" P YGC"OCR0

**Uvtcvgi {"3** Focus on Tier 1 Math instruction using Carnegie Math to focus on the develop component of instruction by utilizing the District FWISD PLC model and Campus PLC structure to increase student growth and achievement.

**Strategy's Expected Result/Impact:** Vjg"gzrgevfg"tguwnv" yknn"dg"uvwfgpv"cejkgxg o gpv"cpf"i tqyv j0

**Staff Responsible for Monitoring:** Vjg"uvchh"tgurqpukdng"hqt" o qpkvqtkp i "k o r ng o gpvcvkqp" yknn"dg"vjg"Kpuvtwevkqpcn"Ngc fgtujkr"vgc o0

**Title I:**





407

**TEA Priorities:**

K o r tqxg"nqy /rgthqt okpi"uejqqu

**ESF Levers:**



Action Step 1 Details	Reviews			
<b>Action Step 1:</b> Gpuwtg"vjcv"Ocvj"RNE"ku"uvtwevwtgf"cpf"kpenwfgu"nguuqp"rncp"kpvgtpcnk cvkqp."rncppkpi."rtevekg"cpf"hgghdcem vq"kpctgcug"vjg"ecrcekv{"qh"Vkg"3"kpvtwevkwpp0 <b>Intended Audience:</b> Vgcejgtu <b>Provider / Presenter / Person Responsible:</b> Rtkpekrcn"cpf"Ocvj"kpvtwevkwpcn"Eqcej <b>Date(s) / Timeframe:</b> Cwiwuv"4245"/"Oc{"4246 <b>Collaborating Departments:</b> Ec o r wu"Ocvj" Fgrctv o gpv"cpf"kpvtwevkwpcn"Ngcftujkr"Vgc o <b>Delivery Method:</b> kp/Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> Pq"Rtqitguu</span> <span> Ceeq o r nku jgf</span> <span> Eqpvkpwgl Oq fkh{</span> <span> Fkueqpvkpwg</span> </div>				

Uejqqn"Rgthqt o cpeg"Qdlgevkg"3 Rtqdn g o "Uvcv g o gpvu<

Fgoqitcrjku
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Uejqqn"Rtqeguugu" ("Rtqitcou
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**Flkvtkev" I qcn"4<** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevxxg"4<** Increase the percentage of students who score at MEETS or above in Algebra 1 from 17% to 30% by May 2024. Increase the percentage of Hispanic students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 14% to 25% by May 2023.

**Evaluation Data Sources:** GQE"UVCCT"Fcvc

**Uvtcvgi {"3<** Daily Instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, intervention and formative assessments from the Curriculum Framework.

**Strategy's Expected Result/Impact:** Vjg"gzrgevfg"tguwnv"ykmn"dg"vjcv"vgcejgtu"ctg"rtqxfkpi"ghhgevxxg"vkg"3"kpvtwevkqp"cpf"uvwfgpv"itqyvj"ku"gxkfgpv"y jgp"nqqmkpi"cv"fcvc0

**Staff Responsible for Monitoring:** Vjg"uvchh"tgurqpukdng"hqt"o qpkvqtkpi"ku"vjg"kpvtwevkqpcn"Ngcftujkr"Vgc o0

**Title I:**  
406."407  
"/"TEA Priorities:  
K o rtqxs"nqy /rgthqt okpi"uejqnu  
"/"ESF Levers:  
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**Problem Statements:** Fgoqitcrjkeu 3

Action Step 1 Details	Reviews			
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	Nov	Jan	Mar	June
	"	"	"	"

Action Step 2 Details	Reviews
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**Fluvtkv" I qcn"5** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkg"3** Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Reading from 20% to 30% by June 2024.

**High Priority**

**Evaluation Data Sources:** 4244"/4245"UVCCT"Rgthqt o cpeg"Fcvc

**Uvtcvgi {"3** Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

**Strategy's Expected Result/Impact:** kpetgcug"tki qt"kp"Vkg"3"kpvtwevkqp

**Staff Responsible for Monitoring:** kpvtwevkqpcn"Ngcftujkr"Vgc o."CXKF"Ukv"Vgc o

**Title I:**

407

**TEA Priorities:**

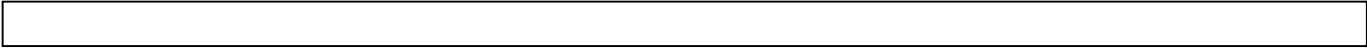
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**ESF Levers:**

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**Problem Statements:** Uejqqn"Rtqeguugu" ( "Rtqi tc ou 3

Action Step 1 Details	Reviews
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**Fluvtkv" I qcn"5**< Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"4**< Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Math from 12% to 20% by June 2024.

**High Priority**

**Evaluation Data Sources:** 4244/"4245"UVCCT"Rgthqt o cpeg"Fcvc0

**Uvtcvgi {"3**< Align and leverage programs, resources, and systems of support for existing academic advising.

**Strategy's Expected Result/Impact:** kpetgcug"CXKF"uvvf gpv" gptqmn o gpv"d{"42 ' 0

**Staff Responsible for Monitoring:** Rtkpekrcn"cpf"CXKF"Eqqtfkpcvqt

**Title I:**

407

**TEA Priorities:**

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmngig

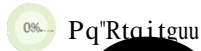
**ESF Levers:**

Ngxgt"5<"Rquvkxg"Uejqqn"Ewnvwtg

**Problem Statements:** Uejqqn"Rtqeguugu" ( "Rtqi tcou 3"/"Rgtegrvkqpu 4

Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> Rncp"cpf"jqv"hc o kn{"hktuv"gp ic ig o gpv"pk i jvu"ykvj" c"HQEWU"qp"Eqmngig."Ectggt"cpf"Oknkvet{"Tgcfkpguu0</p> <p><b>Intended Audience:</b> Ogcfqy dtqqm"Hc o knkgu</p> <p><b>Provider / Presenter / Person Responsible:</b></p>	

Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Etgcvg"cpf"jqv"hc o kn{"Ocvj"cpf"Uekgpeg"Pki jv"cv"Ogcfqy dtqqm"Okf fng"Uejqqn"Vjg"Ogcfqy dtqqm Hc o knkgu"y knn"dg"cdng"vq"gz rgtkgpeg"uejqqn"cu"rnceg"qh"ngctpkpi"cpf"hwpcnqpi"ykvj"igvvpki"uwvfgpvu"gzekvgf"cdqvw"ocvj"cpf uekgpeg"y jkej"y knn"kpetgcug"uwvfgpv"cejkgxg o gpv"cpf"itqyv j0</p> <p><b>Intended Audience:</b> Ogcfqy dtqqm"hc o knkgu"cpf"uwvfgpvu"ctg"vjg"kpvgpfgf"cwfkpeg0</p> <p><b>Provider / Presenter / Person Responsible:</b> Vjg"rgqrng"tgrqpukdng"ctg"Ocvj"cpf"Uekgpeg"vgcejgtu."CXKF Eqqtfkpcvqt."Iq"Egpgvt"Rgtuqpcn."Ocvj"Kpuvtwekqpcn"eqcej"cpf"Rtkepkrcn0</p> <p><b>Date(s) / Timeframe:</b> Qevdgt"4245"/"Oc{"4246</p> <p><b>Collaborating Departments:</b> Eco r wu"Ocvj"Fgrctv o gpv"cpf"HYKUF"Ocvj"Fgrctv o gpv</p> <p><b>Delivery Method:</b> kp/Rgtuqp</p> <p><b>Funding Sources:</b> Kpuvtwekqpcn"ocvgtkcu"hqt"uwvfgpvu"cpf"vgcejgtu."upcemu"hqt"uwvfgpvu"cpf"hc o knkgu"/"Vkvng"K"*433+"/"433/83/84; ;/26P/274/52/732/222222/46H32"/"&amp;4.222.""/Vkvng"K"*433+"/"433/83/86; ;/26N/274/52/732/222222/46H32 "/"&amp;722.""/Vkvng"K"*433+"/"433/83/8338/26N/274/52/732/222222/46H32"/"&amp;5.272</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 3 Details	Reviews			
<p><b>Action Step 3:</b> Urgekcni"Gfwecvkqp"uwvfgpvu"y knn"rctvkekrcvg"kp"cxctkv{"qh"cevkxkvku"vq"uwrrqt"vjgkt"ngctpkpi"kp"vjg encuutqq o0</p> <p><b>Intended Audience:</b> Uvwfgpvu</p> <p><b>Provider / Presenter / Person Responsible:</b> Urgekcni"Gfwecvkqp"Fgrctv o gpv</p> <p><b>Date(s) / Timeframe:</b> Qevdgt"4245"/"Oc{"4246</p> <p><b>Delivery Method:</b> kp/Rgtuqp</p> <p><b>Funding Sources:</b> "/URGF"*3; ;"RKE"45+"/" "/&amp;3.722."/URGF"*3; ;"RKE"45+"/" "/&amp;8.79:</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



6 F K R R R

**Fkuvtker" I qer'6<**

**Rgtegrvkqpu**

**Problem Statement 2** < Yg"jcxg"kgpvhkgf"cfghkekgpe{"kp"hcokn{"gpiciogpvcv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqxng"rctgpvu"cpf"iwctfkcpu"kp"vjg  
gfweckqpcn"rtqeguu"tgswktg"ko rtqxo gpv""**Root Cause** < Nkoygf"qwwtgej"cpf"eqo owpkecvkqp"oc{"jkpfgt"qwt"cdknkv{"vq"tgcej"cpf"gpici"ykvj"rctgpvu"cpf"iwctfkcpu"ghhgevkxgn{"0"

**Fkvtke" I qcn"6** < Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"4** <

## Rgtegrvkqpu

**Problem Statement 2** < Yg"jcxg"kgpvhkgf"cfghkekgpe{"kp"hcokn{"gpiciogpvcv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqxng"rctgpvu"cpf"iwctfkcpu"kp"vjg  
gfweckqpcn"rtqeguu"tgswktg"ko rtqxo gpv0""**Root Cause** < Nkoygf"qwtgcej"cpf"eqo owpkecvkqp"oc{"jkpfgt"qwt"cdknkv{"vq"tgcej"cpf"gpici"ykvj"rctgpvu"cpf"iwctfkcpu"ghhgevkxgn{0""

**Flkvtke" I qcn"6** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"5** Decrease the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 26% to 16% by May 2024

**Evaluation Data Sources:** HYKUF"E{eng"Tgrqtvu

**Uvtcvgi {"3** Create a campus wide multi-tiered system for students at Meadowbrook Middle School that will include level 1 &2 behaviors that teachers can identify in their classrooms and document in Branching Minds. Then, our student support team can review the documentation and begin providing services to our students who are consistently being documented for behavior.

**Strategy's Expected Result/Impact:** C"fgetgcug"kp"uvwfgpv"dgcxkqt"cpf"kpctgcug"kp"vgcejgt"ecrcekv{"vq"jcpfng"encuutqq o "fkuekrnkpg()

**Staff Responsible for Monitoring:** Ec o r wu"Ngcfgtjkr"Vgc o "cpf"Uvwfgpv"Uwrrqtv"Vgc o

**Title I:**

408."604

**TEA Priorities:**

K o r tqxg"nqy/rgthqt o kpi "uejqnu

**ESF Levers:**

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

**Problem Statements:** Rgtegrvkqpu 4

**Uejqqn"Rgthqt o cpeg"Qdlgevkxg"5 Rtqdn g o "Uvcvg o gpvu<**

<b>Rgtegrvkqpu</b>
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<b>Problem Statement 2</b> < Y g"jcxg"kf gpvkkgf" c" fghkekpe{"kp"hc o kn{"gpi c i g o gpv"cv"Ogcfqy dtqqm"Okf fng"Uejqqn."kpfkcvkpi "vjcv"qwt"ghhqtvu"vq"kpqxnxg"rctgpvu"cpf"i wctfkcpu"kp"vj g gfwecvkqpcn"rtqeguu"tgswktg"ko rtqxo gpv()
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**Fluvtker" I qcn"6** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevixg"6** Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 0 to 5 by May 2024.

**High Priority**

**Evaluation Data Sources:** Hcm"4243"Rcpqtc o c"Uwtxg{

**Uvtcvgi {"3** We will create and implement Family First Nights throughout the year as an opportunity to bridge the gap between our families, community and school.

**Strategy's Expected Result/Impact:** kpetgcug"rctgpv"kpqxqnxg o gpv0

**Staff Responsible for Monitoring:** Hc o kn{ "Eq o o wpkecvkqpu"Urgekcnkuv"cpf"Kpuvtwevkqpcn"Ngc fgtujkr"Vgc o

**Title I:**

603."604

**TEA Priorities:**





**Fluvtker" I qcn"6** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**Uejqqn"Rgthqt o cpeg"Qdlgevxg"7** Cultivate safe, supportive and equitable learning environments grounded in the learner and culture descriptors as defined by the FWISD Instructional Framework.

**High Priority**

**Evaluation Data Sources:** Hcm"4243"Rcpqtc o c"Uwtxg{

**Uvtcvgi {"3** Foster collaborative partnerships through our afterschool program, PLC, SBDM, student council and all stakeholders to communicate data-informed needs and formulate solutions for improved student outcomes.

**Strategy's Expected Result/Impact:** kpetgcug"kp"uwvfgpv"uwr rqtv"ugtckegu"vjcv"ctg"i tqwpfgf"kp"fcvc"vq" o cmg"kphqt o gf"fgekukqpu0

**Staff Responsible for Monitoring:** Ec o rwu"Ngc fgtujkr"Vgc o

**Title I:**

407."408

**TEA Priorities:**

Ko r t q x g " h q y / r g t h q t o k p i " u e j q q n u

**Rgtegrvkqpu**

**Problem Statement 2** < Yg"jcxg"kgpvhkgf"cfghkekgpe{"kp"hcokn{"gpiciogpvcv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqnxg"rctgpvu"cpf"iwctfkcpu"kp"vjg  
gfweckqpcn"rtqeguu"tgswktg"ko rtqxo gpv0""**Root Cause** < Nkoygf"qwwtgej"cpf"eqo owpkecvkqp"oc{"j kpfgt"qwt"cdknkv{"vq"tgcej"cpf"gpici"ykvj"rctgpvu"cpf"iwctfkcpu"ghhgevkxgn{0""



				Title I (211)			
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
6	3	3	3				

**Gifted & Talented (199 PIC 21)**

<b>District Goal</b>	<b>School Performance Objective</b>	<b>Strategy</b>	<b>Action</b>
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